

**SENATE DECISION
ON APPROVAL OF AMENDMENTS OF THE STUDY REGULATION OF THE LITHUANIAN
UNIVERSITY OF HEALTH SCIENCES**

January 23, 2015. No 54-04
Kaunas

AMENDMENTS

115.6. The date and time of the evaluation of the students' achievements are indicated in the detailed timetable of the subject/module. The timetable of the exams taken in sessions is made and announced according to the procedure defined in the clause 109 herein.

191. If the circumstance indicated in the clauses 185 and 187 herein is learnt, the Rector (following the recommendation of the Faculty's dean and having the approval of the Rector's office) shall make a decision to remove the student or listener from enrollment list and expel the student or listener from the University. Such a decision is formalized by the Rector's order. The reason, why the student is removed from enrollment list or expelled, has to be indicated in the Rector's order. The Rector has to make a decision not later than in 3 work days from the closest day of the meeting of the Rector's office. The Faculty's dean shall notify the student or the listener about the made decision not later than in 2 work days after it has been made.

253. The punishments specified in the chapter XIV herein shall be imposed to the evaluatee, who violates the evaluation procedure described in this chapter, depending on the character of violation. In case of academic honesty the punishment described in the clause 390.4 herein (save for the case described in the clause 325.1) shall be imposed.

325.2. having and using of mobile phones, other electronic means or other impermissible information sources. Having mobile phones, other electronic means or other impermissible information sources covers the possibility to use directly or remotely, openly or secretly, certain means or sources for their direct purpose or otherwise, if such actions could lead to receiving or conveyance of information. If it is determined that the student or the listener has or uses the impermissible information sources, mobile phone or other electronic means, the punishment specified in the clause 390.4 herein shall be imposed on him/her.

248.14, in cases of circumstances, which could affect the evaluation procedure and its results, the clause 278 of this Regulation shall be followed.

**DECISION BY THE SENATE OF THE LITHUANIAN UNIVERSITY OF LIFE SCIENCES
ON APPROVAL OF AMENDMENTS OF THE STUDY REGULATION OF THE LITHUANIAN
UNIVERSITY OF HEALTH SCIENCES**

September 23, 2016. No 78-08

Kaunas

AMENDMENTS

80. The studying results of the persons admitted after the Law of Science and Studies had entered into force (i.e. after 12 May 2009) shall be determined and compared in accordance with the Law on Amendment of the Article 70 of the Law of Science and Studies of the Republic of Lithuania No. XI-242 and its Supplement with the Article 70¹.

329.1. the studying results of the students admitted in 2009 and later shall be compared to the studying results of certain study program and form of the same course where they are studying (hereinafter course) every year when the academic year is over;

329.2. The student's results after the completion of the module (subject) shall be evaluated by attributing them to certain level of achievements. The evaluations of the modules (subjects) shall be summarized and the level of studying achievements of the evaluated period shall be determined after the evaluation period set by the University, which cannot exceed one academic year;

329.3. Three levels of studying achievements of the modules (subjects) shall be distinguished: excellent, typical and threshold;

329.3.1. The student shall be attributed to the excellent level of achievements when: s/he knows the up-to-date sources, theories and principles of the subject (field) and is able to create and develop new ideas; s/he is able to apply knowledge and solve complex and atypical problems of the study field and related professional activity; s/he is able to collect, assess and interpret data independently and to make decisions on their ground; s/he is able to convey logically information, ideas, problems and solutions while communicating with the specialists of own and other study areas; s/he has studying capacities, which are necessary for further studies and independent learning;

329.3.2. The student shall be attributed to the typical level of achievements when: s/he knows the most significant theories and principles of the subject (field) and is able to substantiate the essential achievements of the study area; s/he is able to apply knowledge and solve standard problems of the study field and related professional activity; s/he is able to collect, assess and interpret independently the data of own study field, which are necessary to make decisions; s/he is able to convey usual information, ideas, problems and solutions of the study field; s/he has studying capacities, which are necessary for further studies and independent learning;

329.3.3. The student shall be attributed to the threshold level of achievements when: s/he knows the most significant theories and principles of the subject (field); s/he is able to apply knowledge and solve simple problems of own study field; s/he is able to participate in collection, assessment and interpretation of the data of own study field, which are necessary to make decisions; s/he is able to convey main information, ideas, and problems of the study field; s/he has capacities of independent learning.

264.1. The mean of evaluations of exams/ independent work (project) of the students of certain semester or academic year is calculated by adding the evaluations provided in the semester's syllabus and by dividing their sum from the number of evaluations planned for the semester (year) in the syllabus.

264.2. If the mean of evaluations is calculated for the period longer than one semester, first of all the arithmetic mean of evaluations of each semester (year) of the student is calculated and then total mean of the student's study program in certain academic study period is derived.

264.3. If the same exam/ independent work (project) of the student was evaluated several times (it was retaken or re-defended due to negative grade), the arithmetic mean of all the evaluations of that independent work (project) used to calculate the mean of evaluations of certain semester or academic year should be calculated.

264.4. The result shall be rounded down to the hundredths parts of the grade in all the calculations.

264.5. The course's mean is determined by summing up the means of evaluations of all the students of that course and by dividing the sum from the number of students in the course, which evaluation means are calculated.

330. The student is considered to be academically successful if s/he does not have academic failures, has implemented all the requirements set for the study program for the evaluation period, and who has achieved excellent or typical level of achievements. The academic failure is considered to be the failed academic exam/test during the evaluation period that cannot exceed one academic year.

330.1. It is considered that the student has reached an excellent level of studying achievements in the evaluation period if the evaluations of at least four fifths of the modules (subjects) are on excellent level, and the others – not lower than on typical level;

330.2. It is considered that the student has reached a typical level of studying achievements in the evaluation period if the evaluations of at least three fourths of the modules (subjects) are on typical or excellent level, and the others – on threshold level;

330.3. It is considered that the student has reached a threshold level of studying achievements in the evaluation period if s/he has accounted for all the modules (subjects), but his/her studying achievements do not reach typical level.

331. The evaluation period shall be one academic year that starts on the 01st of September and ends on the 31st of August.

331.1. If the studying period of the module (subject) does not coincide with the evaluation period, the achievements of such module (subject) shall be included into the calculation of level of studying achievements of the evaluation period, during which they were evaluated;

331.2. When the level of studying achievements of the evaluation period is determined, the volume of modules (subjects) in credits shall not be taken into consideration.

332. If the same exam/ independent work (project) of the student was evaluated several times (it was retaken or re-defended due to negative grade), the final evaluation shall be taken into account to determine the level of achievements.

332.1. If several students have the same results, when the level of achievements is determined, the priority shall be given to the students, who have received all the evaluations from the first time;

332.2. If the levels of achievements of the modules (subjects) of the students, who compete for vacated State-funded places, are the same, the priority shall be given to the students, whose total sum of evaluations of subjects (modules) in scores is higher.

333. The studying achievements of the students to certain level shall be attributed by the Center of Studies following the principles defined in the clauses 330.1-330.3 herein.

333.1. The ten-score grading system shall be related to the levels of studying achievements in the following way: excellent level of studying achievements – 9 and 10; typical level of studying achievements – 7 and 8; threshold level of studying achievements – 5 and 6 (see clause 262).

334. When the student has academic failures because of disease, inability to work or other justifiable circumstances, the permanent commission formed by the Rector's order shall decide about the comparison of his/her results. The representative of the Student Representative Office has to belong to that commission. The commission is formed from the deans of faculties, 1 representative of the Center of Studies and 1 representative of students delegated by the Student Representative Office.

334.1. The students, who are on academic leave or who have suspended their studies temporarily, are not included into the row of the best students.

335. The row of the academically successful students is formed by listing the studying results in the decreasing order. The person authorized by the manager of the Center of Studies shall be responsible for formation and submission of the rows to the dean's offices and other institutions.

336. The row of the academically successful students is formed and the competition procedures for State-funded places are carried out in 10 work days after the deadlines set for completion of academic failures in this Regulation. The row of the academically successful students is recorded on the 01st of September of current year and signed by the Faculty's dean and manager of the Center of Studies, and stored in the office of the Faculty's dean until the end of studies of certain admission year and for one year after the completion of studies.

337. The State funding is left to the student, who is funded by the State during the studies of first cycle and integrated studies, after the evaluation period set by the University not exceeding one academic year, if the student satisfies the criteria of academic success set in the clause 330 herein. If the student does not satisfy these criteria, s/he loses the State funding, except for the case defined in the clause 338. The student, who loses the State funding, shall pay the tuition fee set by the higher educational school, while the vacated State-funded place shall be taken by the best students of the same study program (field), the same year and same study form, who are not funded by the State, but satisfies the criteria of academic success. If the number of vacated places is smaller than the number of qualifying students, the priority shall be given to the students, who have achieved more excellent achievement levels of the subjects (modules) in the evaluation period.

338. If there are no students, who are not funded by the State, in certain study programs (field) and year of the studies of first cycle and integrated studies, who would satisfy the criteria of academic success, the State funding will be left to the students funded by the State, who do not have academic failures, although their achievement level of the evaluation period was threshold.

338.1. If the number of the vacated State-funded places is smaller than the number of non-State funded students, who have not reached excellent level of achievements of the modules (subjects) during the

evaluation period, the priority shall be given to the students, who have achieved more typical achievement levels of the subjects (modules) in the evaluation period.

338.2. If the number of the vacated State-funded places is bigger than the number of qualifying non-State funded students, who satisfy the criteria of academic success, these places shall be left free.

339. The competition for the State-funded places shall be carried out among the students of the same study field, study form and in the same year. The limits of the study program shall not be observed for rotation.

339.1. When the annual evaluation period ends, the competition for the State-funded places shall be carried out in each year of the studies of first cycle and integrated studies, save for the final year.

262. The grades and meanings of the studying results are the following:

Grade	Meaning*	It is written when the percentage of knowledge, skills and capabilities provided in the study program are achieved	Description	Level of achievements
10 (ten)	Excellent	95-100 %	Excellent, exceptional knowledge and skills	Excellent
9 (nine)	Very good	85-94 %	Solid, good knowledge and skills	
8 (eight)	Good	75-84 %	Better than average knowledge and skills	Typical
7 (seven)	Moderate	65-74 %	Average knowledge and skills	
6 (six)	Satisfactory	55-64 %	Worse than average knowledge and skills (capabilities)	Threshold
5 (five)	Weak	50-54 %	The knowledge and skills (capabilities) satisfy minimal requirements	
4 (four)	Insufficient	40-49 %	The minimal requirements are not satisfied	Not applicable
3 (three)	Unsatisfactory	30-39 %		
2 (two)	Bad	20-29 %		
1 (one)	Not evaluated	Less than 20 %		

*Not applicable since the academic year 2016/2017